

**Fiscal Unit/Academic Org** Anthropology - D0711  
**Administering College/Academic Group** Arts and Sciences  
**Co-administering College/Academic Group**  
**Semester Conversion Designation** New Program/Plan  
**Proposed Program/Plan Name** Medical Anthropology Certificate  
**Type of Program/Plan** Undergraduate certificate program  
**Program/Plan Code Abbreviation** MEDANTH  
**Proposed Degree Title** Medical Anthropology Certificate

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum			9	
	Maximum			9	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			0	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Explain and discuss how biology and culture intersect to shape health.
  - Apply biological and social theories to explain the prevalence of health disparities in domestic and international communities.
  - Demonstrate how ethnographic, qualitative, and quantitative methods can inform and facilitate a greater understanding of the health challenges confronting local, regional, and global communities.

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No**

**DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)**

**Classroom assignments**

- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

**Evaluation of a body of work produced by the student**

- Portfolio evaluation of student work

**INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)**

**Surveys and Interviews**

- Student survey
- Alumni survey
- Student evaluation of instruction

**Additional types of indirect evidence**

- Curriculum or syllabus review
- Grade review

**USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)**

- Analyze and discuss trends with the unit's faculty
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- Med Anth Proposal final.pdf: Proposal  
*(Program Proposal. Owner: Healy, Elizabeth Ann)*

**Comments**

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Healy, Elizabeth Ann	02/16/2021 09:34 AM	Submitted for Approval
Approved	Guatelli-Steinberg, Debra	02/16/2021 09:55 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/25/2021 03:05 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Oldroyd, Shelby Quinn Hilty, Michael Vankeerbergen, Bernadette Chantal	02/25/2021 03:05 PM	ASCCAO Approval

Status: PENDING

**PROGRAM REQUEST**  
Medical Anthropology Certificate

Last Updated: Vankeerbergen, Bernadette  
Chantal  
02/25/2021

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February 10, 2021

Vice Provost W. Randy Smith  
Council on Academic Affairs  
Office of Academic Affairs  
203 Bricker Hall  
190 North Oval  
Columbus, OH 43210

Dear Provost Smith,

The Department of Anthropology proposes a new certificate program in Medical Anthropology at the undergraduate level (Type 1a). Medical anthropology is the fastest growing subfield of anthropology. This is directly related to an increasing awareness of the need for anthropological perspectives and methods in understanding and addressing health disparities and delivering quality healthcare in multicultural settings found throughout the state of Ohio and in the USA more generally. Student interest in the field is evidenced by the solid growth of the new major in Medical Anthropology (B.A. & B.S. degree options) over the past year (n=75 majors). However, faculty teaching these courses are routinely approached by students wanting to master core concepts and skills in medical anthropology while continuing to pursue other degree options. There is also interest among current health professionals who are looking to expand their skillset to advance in their professional careers. We designed the certificate to satisfy the needs of both these groups. Course work includes (1) an introductory class (ANTHROPOL 3302) that exposes students to the core theories and perspectives that dominate the field, (2) a methods course (ANTHROPOL 5650) that provides students with the skills to collect and analyze data related to research topics in medical anthropology, and (3) (ANTHROPOL 5702) which focuses on the application of anthropological perspectives in clinical settings. The fourth class is an elective, which students can fulfill by choosing from wide range of topical medical anthropology courses.

Attached with this letter please find the proposal for the new certificate, ASC Certificate Advising Sheet, and an ASC Certificate Completion Sheet.

If there are any questions regarding this proposal, please do not hesitate to contact me ([piperata.1@osu.edu](mailto:piperata.1@osu.edu); 614-292-2766)

Sincerely,

Barbara Piperata  
Professor  
Director, Medical Anthropology Major  
Department of Anthropology



12 February 2021

Curriculum Committee  
College of Arts and Sciences  
The Ohio State University

Dear Members of the Arts and Sciences Curriculum Committee:

I am writing to indicate my enthusiastic and unqualified support for the proposed certificate program in Medical Anthropology. Medical anthropology is a rapidly expanding field. In recognition of student interest in health-related occupations, we recently introduced a major in Medical Anthropology (with BA and BS options). As we had hoped, the number of majors in Medical Anthropology has grown significantly since the program was first introduced. While we are pleased at its success, we recognize that not all students with an interest in the field will be prepared to invest in a major program. Students majoring in other degree programs within Anthropology should be able to complete the certificate by adding as few as two additional courses (since 50% overlap with the major is permitted). Another attractive feature of the proposed certificate is that, as a standalone (Type 1a), it will also be available to workers in health-related fields who may not have a bachelor's degree.

For these reasons, a certificate in Medical Anthropology will greatly benefit the OSU student body and the Department of Anthropology. I hope you will give it serious consideration.

Sincerely,

Kristen J. Gremillion  
Professor and Chair

**Medical Anthropology Certificate (MedANTHROP-CRT):** A certificate administered by the anthropology department, for approval by the College of the Arts and Sciences

Barbara Piperata, Erin Moore, and Lexine Trask, Anthropology

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We hope to have the certificate approved and available to undergraduates at OSU for the Autumn 2021 semester and meet the requirements of the ASC as outlined in the draft rules and guidelines governing certificates.

## 1. Required Information:

- Medical Anthropology Certificate (MedANTHROP-CRT)
- Type 1a, Stand-Alone Undergraduate Academic Certificate (Post-High School Diploma)
- Future Goals:
  - Develop a Graduate Academic Certificate: Post Bachelor's degree, Stand-Alone Certificate.
- Delivered through in-person classroom instruction, with the option of on-line course offerings in the future.
- Ideally, we would like to have our certificate approved by Spring, 2021
- The MedANTHROP-CRT is housed in the department of anthropology and all advising will take place in anthropology.

## 2. Rationale

- *Description of Purpose:* The Medical Anthropology Certificate (MedANTHROP-CRT) is designed to meet and serve an increased awareness and interest in understanding and resolving global health issues and global health disparities, along with the growing demand to provide culturally competent healthcare in multicultural settings.

The MedANTHROP-CRT examines issues of health, illness, and disease from a cross-cultural, historical, bio-cultural, and evolutionary perspective. Our certificate emphasizes how social science theories and methods are critical to tackling pressing 21<sup>st</sup> century health challenges and asks students to confront the complex ways in which social, political, and economic forces shape health, influence how people experience illness, and guide how we provide healthcare services. The coursework for the MedANTHROP-CRT will prepare students for a broad range of professional and paraprofessional careers in the healthcare industry and in agencies and organizations related to global health. For students pursuing majors in biological or social science disciplines, in which health is a focal research interest, the MedANTHROP-CRT will complement their current training and enhance their candidacy for professional graduate programs by 1) providing a solid foundation in social science theories and methods for understanding how health and illness are shaped, experienced, and socio-culturally defined; 2) offering students the rare opportunity to gain the perspectives, knowledge, and skills that will aid them in tackling critical domestic and global health issues; and 3) preparing them to provide culturally competent, appropriate, and effective care to patients in multicultural contexts.

A list of courses already in existence that will be utilized as either requirements or electives for this certificate can be found in appendix 3. A new course, ANTHROP 5702: Anthropology in the Clinic is part of the proposed certificate. A new course request for ANTHROP 5702 has been submitted and the syllabus is attached as appendix 6.

- *Sources of Student Demand for Proposed Certificate:* As a discipline, anthropology is unique in the ways that it bridges the natural and social science dimensions of the human condition. As such, courses in medical anthropology are increasing in popularity on

American college campuses. Medical anthropology courses and certificates are important to discussions of “health and well-being, the experience and distribution of illness, the prevention and treatment of sickness, healing processes, the social relations of therapy management, and the cultural importance and utilization of pluralistic medical systems” (Society for Medical Anthropology). A targeted study in medical anthropology, via the MedANTHROP-CRT, will allow students to learn this unique perspective, apply it to understanding modern human health challenges, and will provide students the opportunity to bring additional relevancy to their degrees. We envision the MedANTHROP-CRT will appeal to a broad range of students with future career goals in professional and paraprofessional health fields, including medicine, public health, and nursing, as well as those interested in pursuing careers in research foundations, domestic and international health organizations, non-profit organizations, government agencies, and government-sponsored programs.

- *Learning Outcomes:* Upon completion of the academic certificate in Medical Anthropology, learners will be better prepared to
  - Explain and discuss how biology and culture intersect to shape health.
  - Apply biological and social theories to explain the prevalence of health disparities in domestic and international communities.
  - Demonstrate how ethnographic, qualitative, and quantitative methods can inform and facilitate a greater understanding of the health challenges confronting local, regional, and global communities.
- *Student Assessment:* Mastery of learning outcomes is demonstrated by the completion of three required and one elective certificate courses with a minimum grade of C- and the creation of an electronic portfolio. Students will create and author an electronic portfolio, summarizing and documenting their course work for each MedANTHROP-CRT course. The portfolio will consist of three parts, one course report, a reflection statement, and a minimum of three evidentiary assignments, detailed below.
  1. **Course Report.** A report listing courses completed for the certificate, along with assigned final grades. For courses to count toward the certificate, students must earn a final grade of at least a C- or better.
  2. **Reflection Statement.** In this section of the portfolio, students should summarize their course work, explaining how each course contributed to their professional development or career goals. In addition, students will write a description for each assignment included in the portfolio, see below. These descriptions should also detail how the assignment meets the learning outcomes of the certificate.
  3. **Assignments.** A minimum of three course assignments demonstrating the student’s mastery of learning outcomes. Assignments where students earned less than a C- should not be used as evidentiary assignments.

The electronic portfolio must be presented to the MedANTHROP-CRT advisor before the certificate can be awarded. The portfolio and certificate program form must be filed by the time the graduation application is submitted to a college or academic advisor.



- *Certificate Assessment:* Faculty and lecturers responsible for teaching required and elective courses for the Medical Anthropology certificate will meet annually to assess the program. As part of this assessment process, we will evaluate and discuss the following data and topics:
  - Analyze quantitative patterns associated with students completing the certificate (e.g., demographic data, GPA, overall performance in certificate courses, overall performance of electronic portfolios).
  - Gauge student satisfaction for individual courses and instruction through formal (SEIs) and informal (instructor generated) student evaluation of instruction.
  - Survey certificate alumni at one, three, and five years after completion. This survey will gauge whether the certificate facilitated alumni in meeting professional and career goals, measure alumni’s satisfaction with the certificate program, and solicit recommendations for how the certificate might better prepare students for various types of market demands.
  - Ensure course assignments are fulfilling certificate learning outcomes. Assess overall student performance on these assignments. If the faculty and lecturers determine that the assignments are not facilitating the achievement of learning outcomes, the assignments will be revised.

### 3. Relationship to Other Programs / Benchmarking

- *Overlaps with Programs and Departments at The Ohio State University:* Over the past decade, The Ohio State University has made significant investments in academic programming and infrastructure to train future health researchers and serve the broader Ohio community. The size and profile of the Colleges of Medicine, Nursing and Public Health have increased substantially. As a result, the university continues to attract talented undergraduate students with interests in pursuing health-related careers. In response to this growing interest, a number of programs across campus now offer coursework and training in health (See Table 1).

**Table 1: Programs across The Ohio State University with course work and training in health.**

College	Program	Credential
The College of Arts & Science		
	Medical Anthropology	B.A., B.S.
	Neuroscience	B.S.
	Psychology	B.A., B.S.
	Sociology	B.A.
	Women’s, Gender and Sexuality Studies	B.A.
	Medical Humanities	Minor
The College of Public Health		
	Public Health Sociology	B.S.
	Environmental Public Health	B.S.
The College of Nursing		
	Nursing	B.S.

Aside from the minor in Medical Humanities, and according to The Ohio State University Registrar’s website for academic certificates, none of the aforementioned degree granting programs offer certificates or similarly focused minors like the proposed MedANTHROP-CRT. The medical anthropology certificate differs from the Medical Humanities minor in that it emphasizes a holistic study of human health and health disparities, integrating knowledge of the evolution of our species and cross-cultural human biological variation with knowledge of the cultural, social and ecological forces that shape health, as well as how health and illness are experience, and socio-culturally defined.

It is worth noting that the Anthropology Department houses the medical anthropology Majors (B.A. / B.S.), as well as minors in cultural and physical anthropology, and there is some overlap between these degree programs and the MedANTHROP-CRT. With regard to the medical anthropology majors, the purpose of this certificate is narrower in focus. This is reflected in fewer required courses, fewer choices in elective courses, and no course options outside of the anthropology department. As for the overlap with the minors in cultural and physical anthropology, the scope and focus of the certificate is more directed and structured than the course options available in the minors. In addition, the structure of the certificate emphasizes mastery of an applied skillset that will allow students to integrate knowledge from medical anthropology into other health professions. We are confident that the credentialed specialization of the MedANTHROP-CRT will appeal to students pursuing majors outside of anthropology, such as biomedical engineering, biomedical science, health and rehabilitation sciences, molecular genetics, neuroscience, nursing, occupational therapy, pharmaceutical sciences, physical therapy, pre-health professional program, public affairs, public health, social work, sociology, and women’s gender and sexuality studies.

**Table 2: Overlap between MedANTHROP-CRT and Medical Anthropology Majors and Minors in Cultural and Physical Anthropology**

	Proposed MedANTHROP-CRT Courses			
	Anthrop 3302 (Required)	Anthrop 5650 (Required)	Anthrop 5702 (Required)	Course 4 (Elective)
<b>Medical Anthropology (B.A. &amp; B.S.)</b>	Required	Required	Elective	Elective
<b>Cultural Anthropology Minor</b>	Elective	Elective	Elective	Elective
<b>Physical Anthropology Minor</b>	Elective	N/A	N/A	Elective

Students may use one of the following courses to meet the MedANTHROP-CRT hours.

- ANTHROP 3340 The Anthropology of Mental Health
  - ANTHROP 5600 Evolutionary Medicine
  - ANTHROP 5601 The Anthropology of Sex, Drugs, & HIV
  - ANTHROP 5602 Women’s Health in Global Perspective
  - ANTHROP 5615 Evolutionary Perspectives on Human Behavior
  - ANTHROP 5624 The Anthropology of Food
  - ANTHROP 5642 Growth and Development
  - ANTHROP 5700 Anthropology, Public Health, and Human Rights
  - ANTHROP 5701 Health and Healing in Latin America & the Caribbean
- *Previous Proposal Applications:* None
  - *Similar Programs Statewide and Nationally:* In their article, “Identifying Global Health Competencies to Prepare 21<sup>st</sup> Century Global Health Professionals”(The Journal of Law, Medicine, & Ethics, 2014, volume 42, issue 2\_supplement: 26 - 31); Wilson et al. note a significant increase in the number of course offerings, certificates, and academic programs related to global health. While anthropology courses are often used to bolster these certificates and programs, very few are either administered by anthropology departments or focus specifically on medical anthropology. The list below identifies seven universities that offer either certificates in global health or medical anthropology and are administered by anthropology departments.
    - Case Western Reserve University – Certificate in Global Health
    - Idaho State University – Academic Certificate in Medical Anthropology
    - Kansas State University – Certificate in Global Health, Medicine, & Society
    - University of California, Irvine – Certificate in Medical Anthropology
    - University of Central Florida – Anthropology of Global Health Certificate
    - University of Florida – Medical Anthropology Certificate
    - York University – Certificate in Culture, Medicine, & Health

#### 4. Student Enrollment

- Each semester, we anticipate that 50 – 100 students will enroll in courses associated with the certificate and that annually 15 – 20 students will elect to earn a medical anthropological certificate (MedANTHROP-CRT).

#### 5. Curricular Requirements

- *Minimum number of credits required for completion of the certificate.*
  - 12 hours (completing four courses)
- *Number of semesters expected to complete the certificate.*
  - 2 – 4 semesters
  - Please see Appendix 4: Sample Program for the variety of pathways students may complete the certificate process.
- *Course offerings and frequency.*

- The frequency of certificate courses offerings varies and are listed below. Students should take all three of the required courses and choose one of the elective courses listed below to fulfill the course requirements of the MedANTHROP-CRT.

<b>Frequency of Certificate Course Offerings</b>			
<b>Required</b>	<b>Course Number &amp; Title</b>	<b>Frequency</b>	<b>Term</b>
	ANTHROP 3302: Introduction to Medical Anthropology	Annual	Autumn
	ANTHROP 5650: Research Design and Ethnographic Methods	Annual	Spring
	ANTHROP 5702: Anthropology in the Clinic	Annual / Biennial	Autumn
<b>Elective</b>			
	ANTHROP 3340: The Anthropology of Mental Health	Annual	Spring
	ANTHROP 5600: Evolutionary Medicine	Biennial	Spring
	ANTHROP 5601: The Anthropology of Sex, Drugs, and HIV	Annual	Spring
	ANTHROP 5602: Women's Health in Global Perspective	Biennial	Autumn
	ANTHROP 5615: Evolutionary Perspectives on Human Behavior	Biennial	Autumn
	ANTHROP 5624: The Anthropology of Food: Culture, Society, and Eating	Biennial	Spring
	ANTHROP 5642: Growth and Development	Biennial	Spring
	ANTHROP 5700: Anthropology, Public Health, and Human Rights	Biennial	Autumn
	ANTHROP 5701: Health and Healing in Latin America and the Caribbean	Biennial	Autumn

- In addition to the required and elective courses, students will complete an electronic portfolio which features their assignments from their courses (e.g., research papers, presentations, podcast) and summarizes how the submitted work meets the three learning outcomes associated with the certificate. Portfolios will be evaluated by a committee of anthropology faculty and lecturers each semester.
- *Existing facilities, equipment, and off-campus field experience and clinical sites to be used.*
  - N/A
- *Advising*
  - The Department of Anthropology will be responsible for advising students pursuing the MedANTHROP-CRT.
- *Additional university resources (including advisors and libraries) that will be required for the new certificate.*
  - N/A

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**APPENDIX 1**  
**DEPARTMENT OF ANTHROPOLOGY**  
**MEDICAL ANTHROPOLOGY CERTIFICATE (MED ANTHRO-CRT) ADVISING SHEET**

Department of Anthropology  
4034 Smith Laboratory  
174 W 18<sup>th</sup> Ave, Columbus, OH 43210  
Tel: (614) 292 – 4149  
Department Website: <https://anthropology.osu.edu>

Course work for the certificate emphasizes how anthropological theories and methods are critical to tackling pressing 21<sup>st</sup> century health challenges and asks students to confront the complex ways in which social, political, and economic forces shape health, influence how people experience illness, and guide how healthcare services are provided. The MedANTHROP-CRT will prepare students for a broad range of professional and paraprofessional careers in healthcare industry and in agencies and organizations related to global health. For students pursuing majors in biological or social science disciplines, in which health is a focal research interest, the MedANTHROP-CRT will complement their current training and enhance their candidacy for professional graduate programs by 1) providing a solid foundation in social science theories and methods for understanding how health and illness are shaped, experienced, and socio-culturally defined; 2) offering students the rare opportunity to gain the perspectives, knowledge, and skills that will aid them in tackling critical domestic and global health issues; and 3) preparing them to provide culturally competent, appropriate, and effective care to patients in multicultural contexts.

**Required Courses (9 credits)**

- **ANTHROP 3302:** Introduction to Medical Anthropology (3 hrs)
- **ANTHROP 5650:** Research Design and Ethnographic Methods (3 hrs)
- **ANTHROP 5702:** Anthropology in the Clinic (3 hrs)

**Elective Courses (3 credits)**

Choose one course from the following.

- **ANTHROP 3340:** The Anthropology of Mental Health (3 hrs)
- **ANTHROP 5600:** Evolutionary Medicine (3 hrs)
- **ANTHROP 5601:** The Anthropology of Sex, Drugs, and HIV / AIDS (3hrs)
- **ANTHROP 5602:** Women’s Health in Global Perspective (3 hrs)
- **ANTHROP 5615:** Evolutionary Perspectives on Human Behavior (3 hrs)
- **ANTHROP 5624:** The Anthropology of Food: Culture, Society, and Eating (3 hrs)

- **ANTHROP 5642:** Growth and Development (3 hrs)
- **ANTHROP 5700:** Anthropology, Public Health, and Human Rights (3 hrs)
- **ANTHROP 5701:** Health and Healing in Latin America and Caribbean (3 hrs)

**Eligible Candidates**

Any OSU student, independent of enrollment in an academic program, is eligible to apply.

**Credit Hours Required & Major Overlap**

A minimum of 12 credits. All courses applied to the certificate must be completed at Ohio State. Overlap with the major allowed for 6 credit hours.

**Grades Required**

- Minimum C- for a course to be counted on the certificate.
- Minimum 3.00 cumulative point-hour ratio required for the certificate.
- Course work graded Pass/Non-Pass cannot be applied to the certificate

**Certificate Approval**

The certificate must be approved by the academic unit.

**Filing the Certificate Program Form**

The certificate program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

**Changing the Certificate**

Once the certificate program is filed in the college office, any changes must be approved by the College of Arts and Sciences Coordinating Advisor.

**Anthropology Advisor**

Karen Royce, Ph.D. 3033 Derby Hall. Royce.6@osu.edu

**Medical Anthropology Advisors**

Barbara Piperata, Ph.D. 4054 Smith Lab. [Piperata.1@osu.edu](mailto:Piperata.1@osu.edu)

Erin Moore, Ph.D. 4052 Smith Lab. [Moore.4540@osu.edu](mailto:Moore.4540@osu.edu)

Lexine Trask, Ph.D. 4100 Smith Lab. [Trask.12@osu.edu](mailto:Trask.12@osu.edu)

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APPENDIX 2  
DEPARTMENT OF ANTHROPOLOGY  
MEDICAL ANTHROPOLOGY CERTIFICATE COMPLETION SHEET  
TYPE 1A CERTIFICATE (MedANTHROP-CRT) – 12 HOURS

STUDENT NAME: \_\_\_\_\_

STUDENT OSU EMAIL: \_\_\_\_\_

CERTIFICATE ADVISOR NAME: \_\_\_\_\_

**REQUIRED COURSES (3)**

Course (Hours)	Course Grade	Term Completed
ANTHROP 3302 (3)		
ANTHROP 5650 (3)		
ANTHROP 5702 (3)		

**ELECTIVE COURSE (1 COURSE FROM THE LIST OF X OPTIONS)**

Course (Hours)	Course Grade	Term Completed
1.		

CERTIFICATE ADVISOR SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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APPENDIX 3  
DEPARTMENT OF ANTHROPOLOGY  
MEDICAL ANTHROPOLOGY CERTIFICATE COURSE LIST  
TYPE 1A CERTIFICATE (MedANTHROP-CRT) – 12 HOURS

**REQUIRED COURSES:** The following is a list of required courses to complete this certificate.

- ANTHROP 3302 Introduction to Medical Anthropology (3 Hr, AU)  
Relationship of anthropology to the art and science of medicine.
- ANTHROP 5650 Research Design and Ethnographic Methods (3 Hr, SP)  
Students learn to study anthropological problems through hands on experience with ethnographic methods, critical discussion of issues in ethnographic research and design of an ethnographic study.
- ANTHROP 5702 Anthropology in the Clinic (3 Hr, AU)  
This course examines how anthropological theory and methods can inform healthcare practice, programming, and policy.

**ELECTIVE COURSE OPTIONS:** The following is a list of elective course options to complete this certificate.

- ANTHROP 3340 The Anthropology of Mental Health (3 Hr, AU, SP)  
Provides an introduction to global mental health through the lens of medical anthropology. Students will gain a holistic understanding of prescient concerns in global mental health and the ways in which anthropology can contribute an understanding to the experience, diagnosis, treatment, and management of mental health issues by diverse populations.
- ANTHROP 5600 Evolutionary Medicine (3 Hr, Biennial SP)  
Biomedical and biosocial influences on problems of human health throughout the world, focusing upon the evolutionary implications of those problems.
- ANTHROP 5601 The Anthropology of Sex, Drugs, and HIV / AIDS (3 Hr, SP)  
Biocultural and sociocultural aspects of health in modern and prehistoric populations.
- ANTHROP 5602 Women's Health in Global Perspective (3 Hr, Biennial AU)  
A cross-cultural comparison of the political, economic, social, and biological issues surrounding women's health.
- ANTHROP 5615 Evolutionary Perspectives on Human Behavior (3 Hr, Biennial AU)  
Advanced survey of contemporary evolutionary theories of human behavior and culture and their relevance to the broader discipline.

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ANTHROP 5624 The Anthropology of Food: Culture, Society, and Eating (3 Hr, Biennial SP)  
Explores food traditions, global expansion of foods and the production/exchange of food in culture and society.

ANTHROP 5642 Growth and Development (3 Hr, Biennial SP)  
Examines human growth and development from evolutionary, comparative, and cross-cultural perspectives. Addresses how genetic, social, and ecological factors influence variation in growth.

ANTHROP 5700 Anthropology, Public Health, and Human Rights (3 Hr, Biennial AU)  
This course provides an introduction to the relationship between medical anthropology and global public health with an emphasis on social justice and health as a human right. Health policy, evidence-based medicine, children's health, HIV, TB, chronic disease, citizenship and deservingness, and other health topics will be discussed and analyzed from a cross-cultural and ethnographic perspective.

ANTHROP 5701 Health and Healing in Latin America and the Caribbean (3 Hr, Biennial SP)  
A biocultural examination of traditional and western healing practices and health disparities across the Latin American region. This course considers diverse perspectives on disease causality and prevention including shamanism, ethnophysiology, and ethnobotany.



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**APPENDIX 4  
DEPARTMENT OF ANTHROPOLOGY  
MEDICAL ANTHROPOLOGY SAMPLE PROGRAM  
TYPE 1A CERTIFICATE (MedANTHROP-CRT) – 12 HOURS**

**SAMPLE PROGRAM**

Students may begin the certificate program in either Autumn or Spring semesters. As the curriculum is flexible, students may progress through the certificate’s coursework in either an expedited or expanded scheme. Below are four likely scenarios.

**Expedited**

Autumn Semester 1	Spring Semester 2
ANTHROP 3302 (Required)	ANTHROP 5650 (Required)
ANTHROP 5702 (Required)	ANTHROP 3340, 5600, 5601, 5624, or 5642 (Elective)

Autumn Semester 1	Spring Semester 2
ANTHROP 3302 (Required)	ANTHROP 5650 (Required)
ANTHROP 5702 (Required)	
ANTHROP 5602, 5615, 5700 or 5701 (Elective)	

**Expanded**

Autumn Semester 1	Spring Semester 2
ANTHROP 3302 (Required)	ANTHROP 5650 (Required)
Autumn Semester 3	
ANTHROP 5702 (Required) ANTHROP 5602, 5615, 5700, or 5701 (Elective)	

Autumn Semester 1	Spring Semester 2
ANTHROP 3302 (Required)	ANTHROP 5650 (Required)
Autumn Semester 3	Spring Semester 4
ANTHROP 5702 (Required)	ANTHROP 3340, 5600, 5601, 5624, or 5642 (Elective)

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**APPENDIX 5  
DEPARTMENT OF ANTHROPOLOGY  
MEDICAL ANTHROPOLOGY CERTIFICATE CURRICULAR MAPS**

**Curricular Map B.A. Degree Track**

	<b>Program Goals</b>						
	1	2	3	4	5	6	7
<b>Pre-Requisites</b>							
ANTHROP: 2200	B						
ANTHROP 2202		B		B			B
STAT 1450					B		
<b>Introductory Courses</b>							
ANTHROP 3302	B	B	B	B	B	B	B
PUBHEPI: 2410	B	B					
<b>Core Courses</b>							
ANTHROP: 3301	B/I	B/I	B/I				
ANTHROP: 4525			I			I	
ANTHROP: 5650					I	I	I
<b>Interdisciplinary Courses</b>							
COMPSTD: 3645				B	B		B/I
EEOB: 4240	B/I	B		B/I			
HIST: 3307				B/I			
PUBHEHS: 4530	I				I		
PUBHEHS: 5320	I	I			I		
PUBHEPI: 4410	I	I	I		I		
PUBHEPI: 5412	A	I	A				
PUBHEPI: 5420	A	A	A		A		
SEXSTUD: 5620		A	A		A	I	
SOC: 3630		B/I	B/I		B/I		
SOC: 5450			I	I	I		
SOCWORK: 3597			B	B/I	B/I		
SOCWORK: 5026			I/A		I/A		
WGSST: 4189.01S			I		I		
WGSST: 4404			I		I	I	
<b>Evolutionary &amp; Biocultural Perspectives on Health</b>							
ANTHROP: 3340		B/I	I	I	B	I	I
ANTHROP: 4597.05	I	I	I				I
ANTHROP: 5600	A	I/A	A				A
ANTHROP: 5601		I/A	A	A	I/A	I/A	A
ANTHROP: 5602	I/A	I	A	A	I	I	A
ANTHROP: 5615	A	A					
ANTHROP: 5621	I	I/A	A	I	I		A
ANTHROP: 5624		I	I/A	I	A		I
ANTHROP: 5642	A	I	A		A		I
ANTHROP: 5645	A	I	A		I		I
ANTHROP: 5700		A	I	I	A	A	A
ANTHROP: 5701		I	I	A	A	A	A
Anthropology in/of the clinic			I	I	I		I

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**Goals:** <sup>1</sup>Exhibit knowledge of human biology; <sup>2</sup>Understand how biology and culture intersect to shape health; <sup>3</sup>Apply biological and social theories to explain health disparities; <sup>4</sup>Understand cultural aspects of medicine by comparing health issues, healing practices, and healthcare systems cross-culturally; <sup>5</sup>Understand ethnographic, qualitative, and quantitative methods as applied within medical anthropology; <sup>6</sup>Critically evaluate the differences between subjective experiences of illness and clinical dimensions of disease; <sup>7</sup>Recognize the role of medical anthropology in improving health and healthcare  
**Level:** B=Basic; I=Intermediate; A=Advanced

**Curricular Map B.S. Degree Track**

	Program Goals						
	1	2	3	4	5	6	7
<b>Pre-Requisites</b>							
ANTHROP: 2200	B	B					
ANTHROP 2202				B	B	B	B
STAT 1450						B	
<b>Introductory Courses</b>							
ANTHROP 3302	B	B	B	B	B	B	B
PUBHEPI: 2410		B		B	B	B	
<b>Core Courses</b>							
ANTHROP: 3301	B/I	B/I	B/I	B/I	B/I	B/I	B/I
ANTHROP: 4525				I	I	I	
ANTHROP: 5650					I	I	I
<b>Interdisciplinary Courses</b>							
COMPSTD: 3645				B	B		B/I
EEOB: 4240		B	B	B/I			
HIST: 3307				B/I	B/I	B/I	
PUBHEHS: 4530		I	I	I	B/I		
PUBHEHS: 5320		I		I	I		
PUBHEPI: 4410		I		I	I/A		
PUBHEPI: 5412		I/A	I	A	A	A	
PUBHEPI: 5420		A	A	A	A	A	
SEXSTUD: 5620				A	A	I	
SOC: 3630				B/I	B/I	B	
SOC: 5450				I	I	I	
SOCWORK: 3597				B/I	B/I	B/I	
SOCWORK: 5026				I/A	I/A	I	
WGSST: 4189.01S				I	I	I	
WGSST: 4404				I	I	I	
<b>Foundations in Human Evolution</b>							
ANTHROP: 3300	I	I					
ANTHROP: 5600	A	A	A	I/A	A	A	A
<b>Evolutionary Perspectives</b>							
ANTHROP: 3504	I	I					
ANTHROP: 5615	A	A	I				
ANTHROP: 5621	I/A	I/A	I/A	A	A		A
ANTHROP: 5642	I/A	A	I/A	A	A		I/A
ANTHROP: 5645	I/A	A	I/A	A	A		I/A
<b>Biocultural Perspectives</b>							

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ANTHROP: 3340		I		I	I	I	I
ANTHROP: 4597.05		I		I	I	I	I
ANTHROP: 5601		I		I/A	I/A	A	A
ANTHROP: 5602	I	I	I	A	A	A	A
ANTHROP: 5624				I	I/A	A	A
ANTHROP: 5700				I	A	A	A
ANTHROP: 5701		I		I	A	A	A
<b>Anthropology in/of the clinic</b>			I	I	I		I

**Goals:** <sup>1</sup>Exhibit knowledge of human evolution and its role in structuring of the human life course; <sup>2</sup>Exhibit knowledge of modern human biology and human biological variation; <sup>3</sup>Understand how principles of evolution can be applied in medicine; <sup>4</sup>Understand how biology and culture intersect to shape health; <sup>5</sup>Apply biological and social theories to explain health disparities; <sup>6</sup>Understand basic ethnographic, qualitative, and quantitative methods as applied within medical anthropology; <sup>7</sup>Recognize the role of medical anthropology in improving health and healthcare

**Level:** B=Basic; I=Intermediate; A=Advanced

## Anthropology in/of the Clinic

Time  
Location

Instructor  
Email

Dr. Erin Moore  
moore.4540@osu.edu

Office Hours  
Location

Overview

This course brings anthropological theory and method into the “clinic”—very broadly defined. Our first task will be to define what constitutes a clinical encounter and how that might vary across contexts. Our second task will be to develop a set of theoretical and methodological tools to bring both into the clinic, that is, to help understand people’s health experiences as more than the product of their individual choices. We will also bring these tools to the clinic—to understand health systems as products of particular social, historical, and political economic arrangements.

Learning Outcomes

After completing this course, you will

- 1) be familiar with theoretical frameworks in medical and psychological anthropology,
- 2) have a firm understanding of a structural approach to health and medicine,
- 3) be able to discuss how history, political economy, and social policy shape population and individual health, and
- 4) have developed skills in ethnographic methodology that you can take with you into the fields of healthcare and health policy.

Required Texts

All materials will be made available to you through Carmen. To organize your notes and readings electronically, I strongly recommend that you download Mendeley ([www.mendeley.com](http://www.mendeley.com)), free PDF annotation management software.

Evaluation

Course evaluation will consist of five key components:

- 1) **Participation (20%)** – this course is organized as a discussion-based seminar, so it is expected that you come to class having read or viewed assigned course materials, taken notes, and are prepared to ask questions and share your thoughts with the class. Students will receive written feedback on their participation twice in the term in order to improve their speaking and presentation skills.
- 2) **Bi-weekly fieldnotes + reading response (40%)** – each student will submit a 2-3 page response to the course readings that combines fieldnotes with analysis of course materials
- 3) **First illness narrative (10%)** – 2-3 pages in length
- 4) **Second illness narrative (30%)** – 5-6 pages in length

Grades will be determined as follows: A ≥ 93, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 60-67, <60 is a failing grade.

Deadlines help you manage your time. Every student may have one 3-day extension with no questions ask. Please email me if you need an extension on any individual assignment.

## **Zoom + Classroom Etiquette**

We will learn together how to best make our electronic classroom a collaborative and active learning space. Ideally, you will Zoom into class with your video turned on, in a space that you can take notes by hand or on screen during our discussion. However, that may not always be possible. You will never be penalized for not turning on video.

Whether in person or on zoom, to build an effective learning environment we must respect one another's perspectives, effort, and time. Each of us bring to the class not only our personal interpretations of the course materials but also our lived experiences in the world around us. Most importantly, our course is a space for trial and error: for trying out new ideas and refining and revising those ideas through discussion.

In addition, I draw your attention to the University's statement on harassment, discrimination, and sexual misconduct:

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

- Online reporting form at [equity.osu.edu](https://equity.osu.edu),
- Call 614-247-5838 or TTY 614-688-8605
- Or Email [equity@osu.edu](mailto:equity@osu.edu)

## **E-Communication**

I will use CARMEN to communicate with you regarding important class news, including class cancellations. Outside of class and office hours, please feel free to contact me via CARMEN or email ([moore.4540@osu.edu](mailto:moore.4540@osu.edu)).

## **Academic Integrity**

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. For more information, see the Code of Student Conduct: <https://trustees.osu.edu/bylaws-and-rules/code>.

## Accommodations for Students with Disabilities

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request](#) process, managed by Student Life Disability Services.

If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: 614-292-3307/[slds@osu.edu](mailto:slds@osu.edu).

## Student Wellness

As a student, especially as a student during a pandemic, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting <https://ccs.osu.edu/mental-health-support-options/> or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

## Additional Resources

- OSU COVID-19 Updates: <https://safeandhealthy.osu.edu/current-students>
- OSU Student Emergency Fund: <http://advocacy.osu.edu/student-emergency-fund/>
- OSU Food Pantry: <http://www.buckeyefoodalliance.org>
- OSU Disability Resources: <http://advocacy.osu.edu/health-personal-crisis/disabilities>
- OSU Advocate that Maintains Confidentiality When One is Hospitalized: <http://advocacy.osu.edu/health-personal-crisis/hospitalization/>
- Confidential Access to OSU Mental Health Resources: <http://advocacy.osu.edu/health-personal-crisis/mental-health/>
- OSU Resources for Students that are Veterans: <http://veterans.osu.edu/current-students/academic-resources>

## Schedule and Topics

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### WEEK 1      **LOCATING THE “CLINIC”**

Michel Foucault (1994). *The Birth of the Clinic: An Archaeology of Medical Perception*. New York: Vintage Books.

Hi'ilei Julia Kawehipuaakahaopulani Hobart and Tamara Kneese. 2020. "Radical Care: Survival Strategies for Uncertain Times." *Social Text* 38(1): 1-16.

### WEEK 2      **FROM CULTURAL TO STRUCTURAL COMPETENCY – PART I**

Anne Fadiman, 1997. *The Spirit Catches You and You Fall Down*. New York: MacMillan.

### WEEK 3      **FROM CULTURAL TO STRUCTURAL COMPETENCY – PART II**

Jonathan M. Metzl and Helena Hansen, 2014. "Structural Competency: Theorizing a New Medical Engagement with Stigma and Inequality." *Social Science & Medicine* 103: 126-133.

Claudia Rankine, 2015. *Citizen: An American Lyric*, parts III and IV

Keeanga-Yamahtta Taylor, 2020, "The Black Plague," 2020, *The New Yorker*

Film: *Unnatural Causes: Bad Sugar* (2009, 29 minutes)

### WEEK 4      **PUBLIC HEALTH AND POLICY**

Merrill Singer, 2012. "Medical Anthropology and Public Policy: Using Research to Change the World from What It Is to What We Believe It Should Be," in *Medical Anthropology at the Intersections*.

Che Guevara, 1960. "On Revolutionary Medicine," pp. 1-8

Alondra Nelson, 2011. "The People's Free Medical Clinics" in *Body and Soul*, pp. 75-114.



**WEEK 5            NURSING – PART I**

Florence Nightingale. 1859. *Notes on Nursing*. (selections)

Jenny Littlewood. 1991. "Care and Ambiguity: Towards a Concept of Nursing" in *Anthropology and Nursing*, Pat Holden and Jenny Littlewood, eds. London: Routledge. 170-189.

**WEEK 6            NURSING – PART II**

Julie Livingston, 2012. *Improvising Medicine: An African Oncology Ward in an Emerging Cancer Epidemic*. Duke University Press.

Geeta Somjee, 1991. "Social Change in the Nursing Profession in India" in *Anthropology and Nursing*, Pat Holden and Jenny Littlewood, eds. London: Routledge. 31-55.

**WEEK 7            LGBTQ+ HEALTH**

Kelly Baker and Brenda Beagan, 2014. "Making Assumptions, Making Space: An Anthropological Critique of Cultural Competency and Its Relevance to Queer Patients." *Medical Anthropology Quarterly* 28(4): 578-598.

Anne Fausto-Sterling, 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books, pp. 48-82.

Eric Plemmons, 2019. "Not Here: Catholic Hospital Systems and the Restriction Against Transgender Healthcare." *CrossCurrents* 68(3): 534-550 .

**WEEK 8            FAT HEALTH**

Lauren Berlant, 2007. "Slow Death (Sovereignty, Obesity, Lateral Agency)." 33(4): 754-780.

Roxane Gay, 2017. *Hunger: A Memoir of (My) Body*. New York: HarperCollins.

**WEEK 9            SOCIAL WORK AND ADDICTION**

E. Summerson Carr. 2009. *Scripting Addiction: The Politics of Therapeutic Talk and American Sobriety*. Chicago: University of Chicago Press.

**WEEK 10 PSYCHIATRY AND MENTAL HEALTH**

Jocelyn Chua, 2018. "Fog of War: Psychopharmaceutical 'Side Effects' and the United States Military." *Medical Anthropology* 37(1): 17-31.

Michael D'Arcy, 2019. "'It Tastes Like Order': Psychotic Evidence for Antipsychotic Efficacy and Medicated Subjectivity." *Ethos* 47(1): 89-107.

Saiba Varma, 2012. "Where There Are Only Doctors: Counselors as Psychiatrists in Indian Administered Kashmir." *Ethos* 40(4): 517-535.

**WEEK 11 HUMANTARIANISM AND INTERNATIONAL NGOs**

Vincanne Adams, 2017. *Metrics: What Counts in Global Health*. Durham: Duke University Press.

NoViolet Bulawayo. 2013. *We Need New Names*, Chapter 2.

Byron J. Good et al., 2014. "Medical Humanitarianism: Research Insights in a Changing Practice." *Social Science & Medicine* 120: 311-316.

Peter Redfield, 2013. *Life in Crisis: The Ethical Journey of Doctors Without Borders*. Oakland: University of California Press.

**WEEK 12 IN (AND OUT OF) THE CLINIC: GLOBAL HEALTH AND "TRADITIONAL" MEDICINE**

Stacey Langwick, 2015. "Partial Publics: The Political Promise of Traditional Medicine in Africa." *Current Anthropology* 56(4): 493-514.

China Scherz, 2018. "Stuck in the Clinic: Vernacular Healing and Medical Anthropology in Sub-Saharan Africa." *Medical Anthropology Quarterly* 32(4): 539-555.

**WEEK 13 REPRODUCTIVE/FAMILY HEALTH – PART I**

Diana Greene Foster. 2020. *The Turnaway Study: Ten Years, a Thousand Women, and the Consequences of Having—or Being Denied—an Abortion*. New York: Scribner.

Dorothy Roberts, 1997. "The Dark Side of Birth Control" in *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*, pp. 55-103.

**WEEK 14      REPRODUCTIVE/FAMILY HEALTH – PART II**

Anita Hannig, 2017. "Death and Dying 101." *Sapiens*.

Caitlin Doughty, 2011-2016. "Ask a Mortician." *Youtube*.

Kathryn A. Mariner. 2019. "White Parents, Black Care: Entanglements of Race and Kinship in American Transracial Adoption." *American Anthropologist* 121(4): 845-856.

Rebecca Mead. 2014. "Cold Comfort: Tech Jobs and Egg Freezing." *The New Yorker*.

Film: *The Business of Being Born* (2008, 87 min)

**WEEK 15      WRAP-UP**